

## THE SCHOOL

We aim to educate every child to his/her maximum potential through the delivery of a broad and balanced curriculum regardless of race, religion, gender or disability.

We, both as individual staff and as a whole school, will:

- ❖ Provide a caring, safe and happy environment.
- ❖ Encourage our children to take care of others and their surroundings.
- ❖ Inform you of events, initiatives and about what the teachers aim to teach your child each term
- ❖ Inform you of your child's progress at regular meetings.
- ❖ Be sensitive regarding the use of children's photographs (please see return slip for details).
- ❖ Inform you as parents at an early stage, of any concerns we may have so that you can discuss and become involved in any matter relating to your child.
- ❖ Listen and respond quickly and sensitively to any concerns you or your child may have.
- ❖ Expect good attendance and punctuality.
- ❖ Encourage high standards of behaviour. Parents will be notified immediately if behaviour falls below expected levels and strategies need to be put in place.
- ❖ Endeavour to meet the needs of parents/carers and pupils with Disabilities / Needs

## GOVERNORS

The Governors will:

- ❖ Visit school regularly and take a special interest in all areas of the curriculum and observe lessons at least once a year.
- ❖ Attend relevant training
- ❖ Play an active role maintaining standards in Penllergaer Primary School and support all staff in meeting their objectives.
- ❖ Provide critical friendship to the Senior Management Team.
- ❖ Ensure information to parents is clear and appropriate

## PARENT

As a parent I will:

- Support and help my child during his / her school life. E.g. with reading and other home learning activities.
- Encourage a positive attitude to school life and learning.
- Support school policies and procedures and encourage my child to have high standards of behaviour at all times.
- Attend meetings to discuss my children's development and progress.
- Ensure my children wear the current school uniform
- Ensure my children attend school regularly and are on time, being mindful of the effect of term time holidays on continuity and consistency of education and notifying the school immediately for reasons of absence.
- Ensure the school has up to date emergency contact information at all times.
- Ensure children are supported with homework; that it is completed and returned on time.
- Work in partnership with the school should there be a requirement to address my Childs Additional Learning needs. (This may include extending the partnership to working with outside agencies, such as social services, local health services etc).
- Inform the school of any concerns which might affect my Childs health, work or behaviour.
- Inform the school if either myself or my child has a disability in order for the school to offer the best support possible.

## PUPIL

As a pupil I will:

- ✓ Respect everyone and everything.
- ✓ Be happy, kind, helpful and polite.
- ✓ Always behave well, both in school and in the community, remembering that I represent my family and my school wherever I am.
- ✓ Treat others, as I would expect them to treat me.
- ✓ Let my teacher or another member of staff know if I have any worries.
- ✓ Encourage my parents to be involved with my learning.
- ✓ Take pride in my appearance, my work and all I do.
- ✓ Come to school regularly and on time.
- ✓ Be Eco friendly and take care of the school
- ✓ Do any homework that is set for me and hand it in on time.
- ✓ Keep fit and eat healthily.
- ✓ Have a positive attitude to learning and give my best at all times.

# Penllergaer Primary School 2015/2016



Signed on behalf of the school:

**JE Woolcock**

Date: 01/09/2015

Signed: ..... Parent/Guardian

Date: .....

Signed: ..... Pupil Date: .....

## Home / School Agreement

*"Our School Is For Everyone"*

The signing of this agreement by all parties involved, shows a commitment towards a shared responsibility for the Child's education

The United Nations Convention on the Rights of the Child (CRC) is at the heart of our school's planning, policies, practice and ethos. As a rights-respecting school we not only teach about children's rights but also model rights and respect in all relationships - Linked to Articles 3, 12, 18, 28 (CRC)